

February
2015


Trends in Achievement and Attainment Since We've Had Annual Testing, Transparency, and Serious Accountability for All Groups of Children



The Education Trust



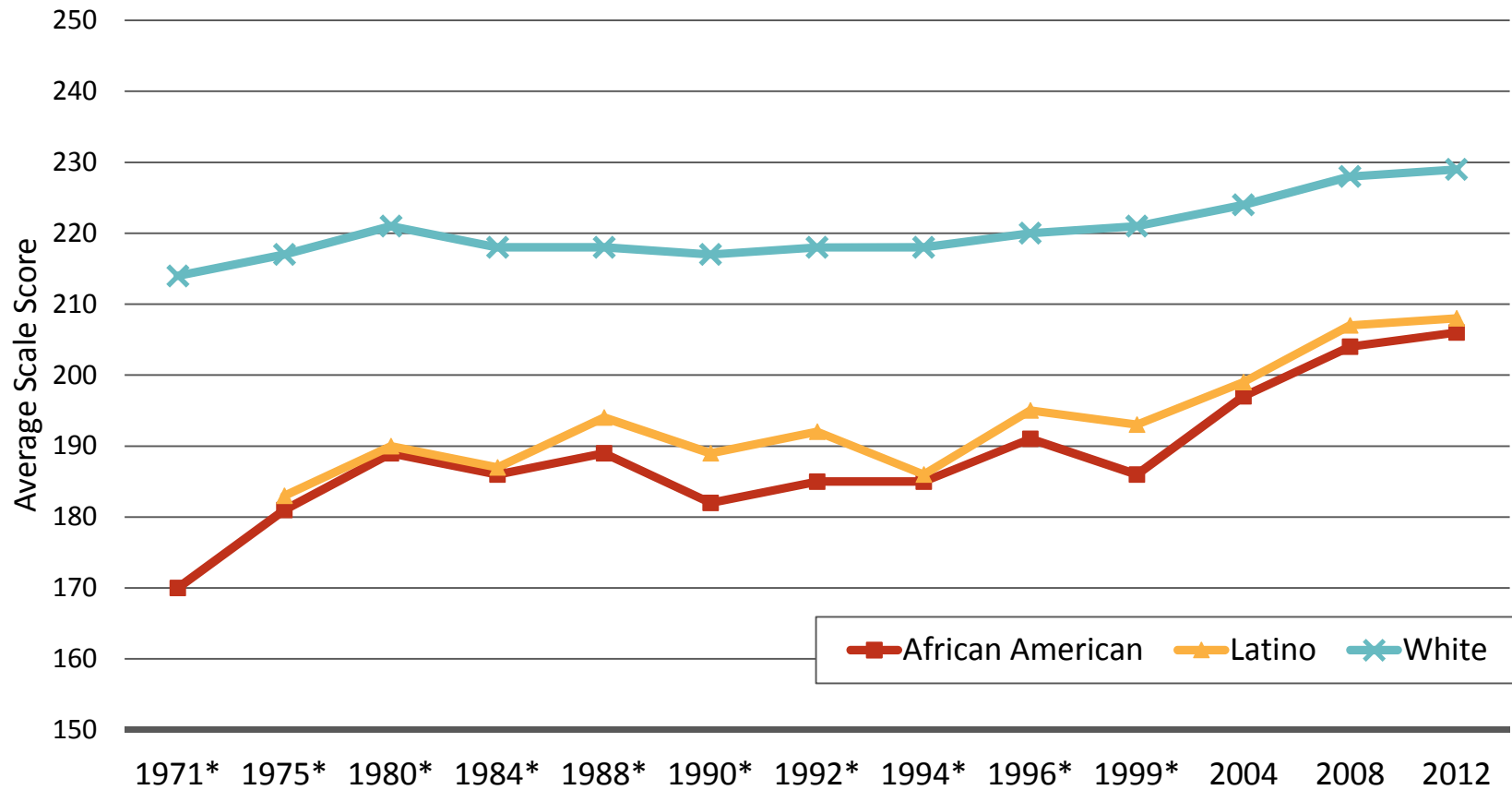
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Since we've had federal requirements for annual testing, full public reporting, and serious accountability for the results of every group of children, achievement among black, Latino, and low-income students has improved.

Large gains for all groups of students, especially students of color

9 Year Olds – NAEP Reading

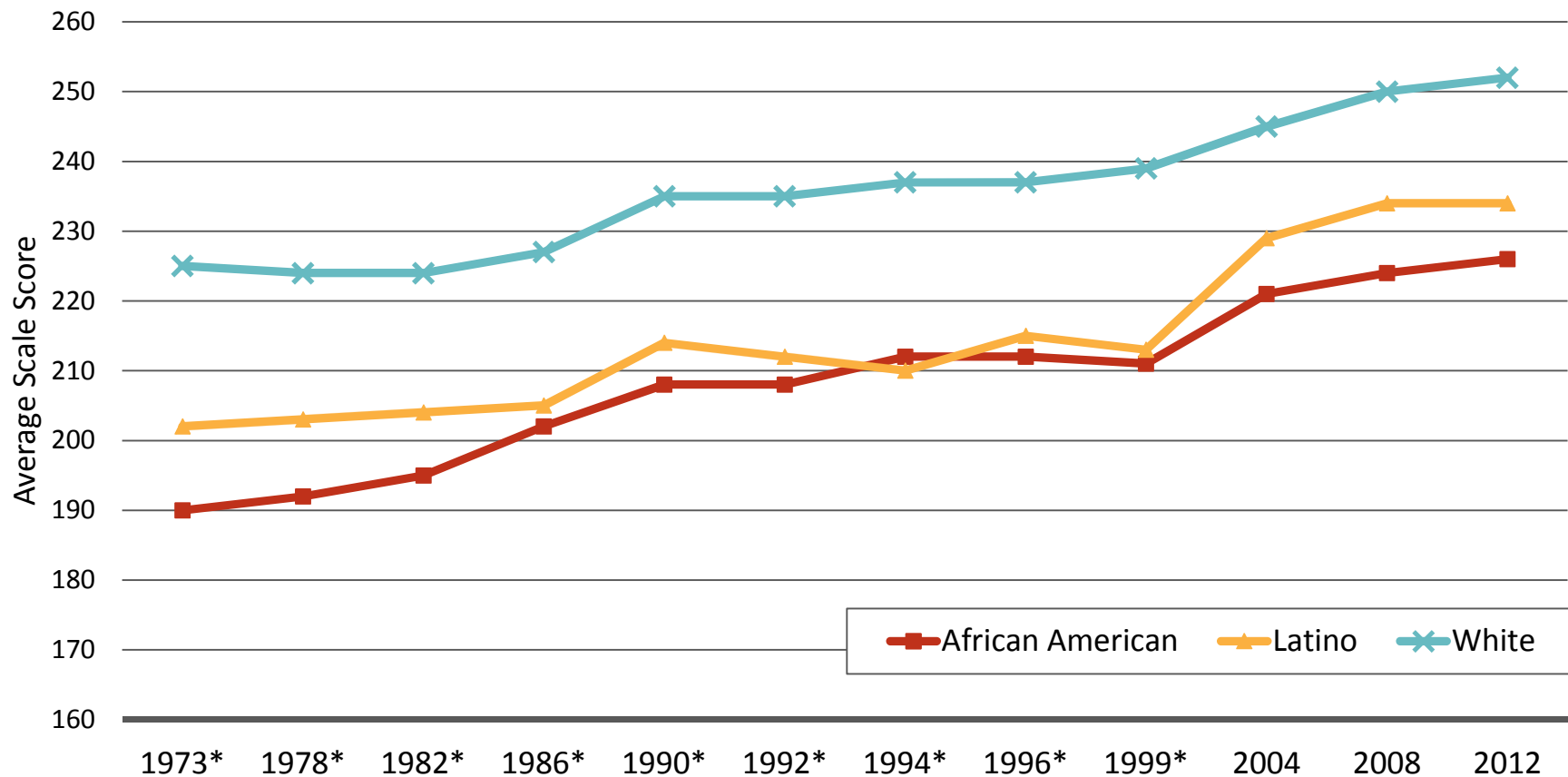


*Denotes previous assessment format

Source: National Center for Education Statistics, "The Nation's Report Card: Trends in Academic Progress 2012"

Performance rising for all groups of students

9 Year Olds – NAEP Math

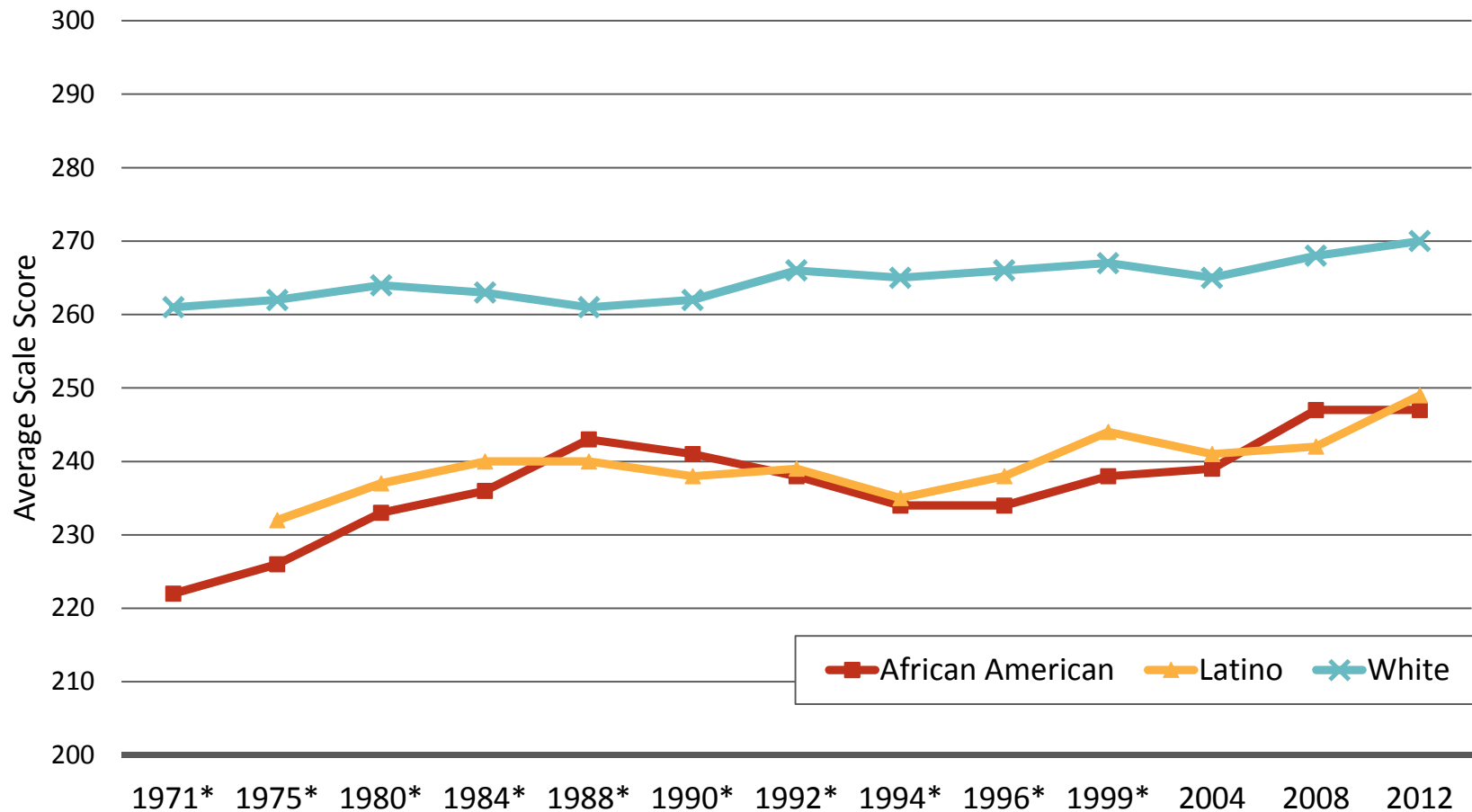


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Source: National Center for Education Statistics, "The Nation's Report Card: Trends in Academic Progress 2012"

Record performance for students of color

13 Year Olds – NAEP Reading

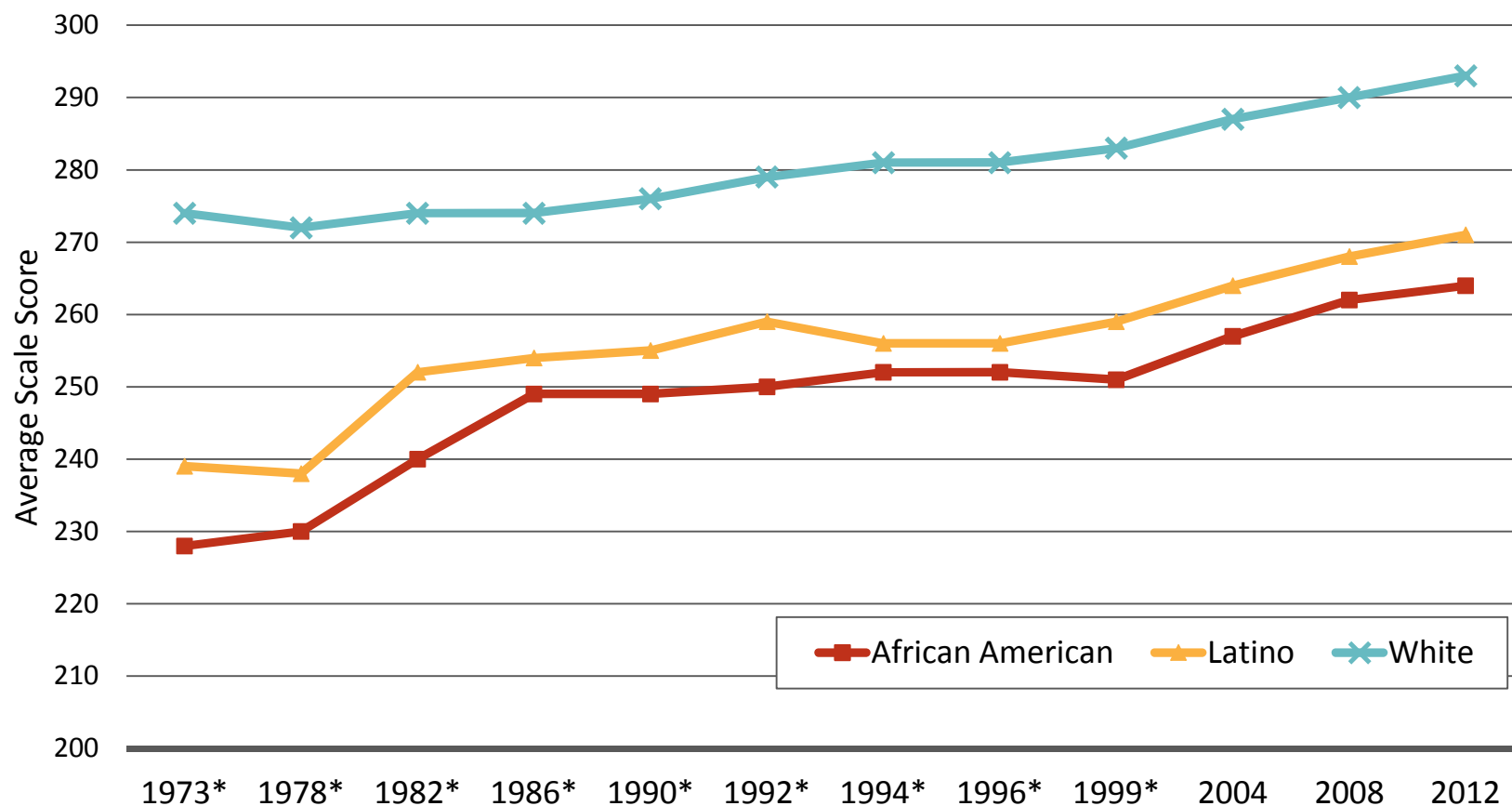


*Denotes previous assessment format

Source: National Center for Education Statistics, "The Nation's Report Card: Trends in Academic Progress 2012"

Performance for all groups has risen dramatically

13 Year Olds – NAEP Math



*Denotes previous assessment format

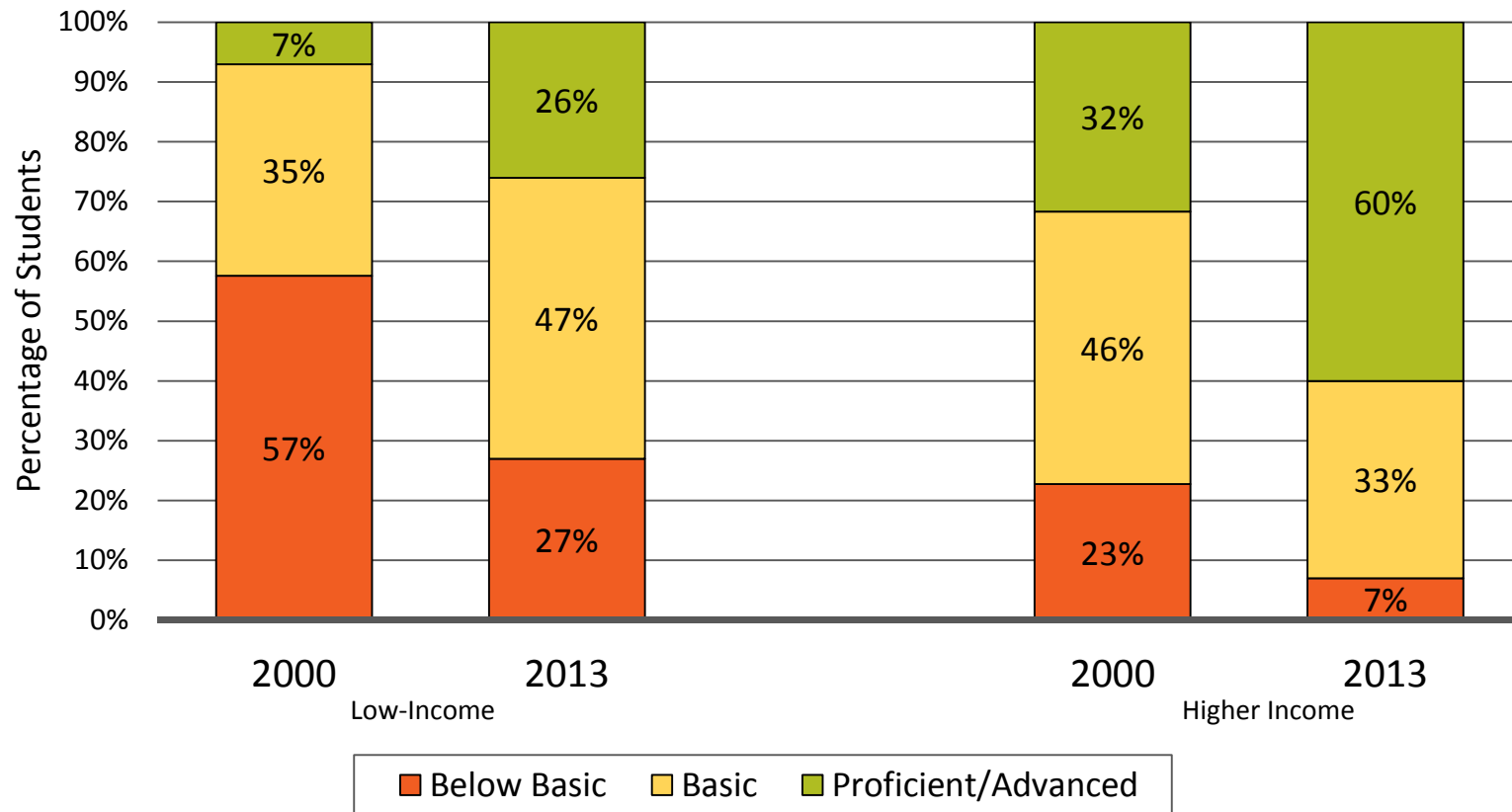
Source: National Center for Education Statistics, "The Nation's Report Card: Trends in Academic Progress 2012"



Rising scores translate into big improvements in knowledge and skills for students

Increased proficiency rates in math

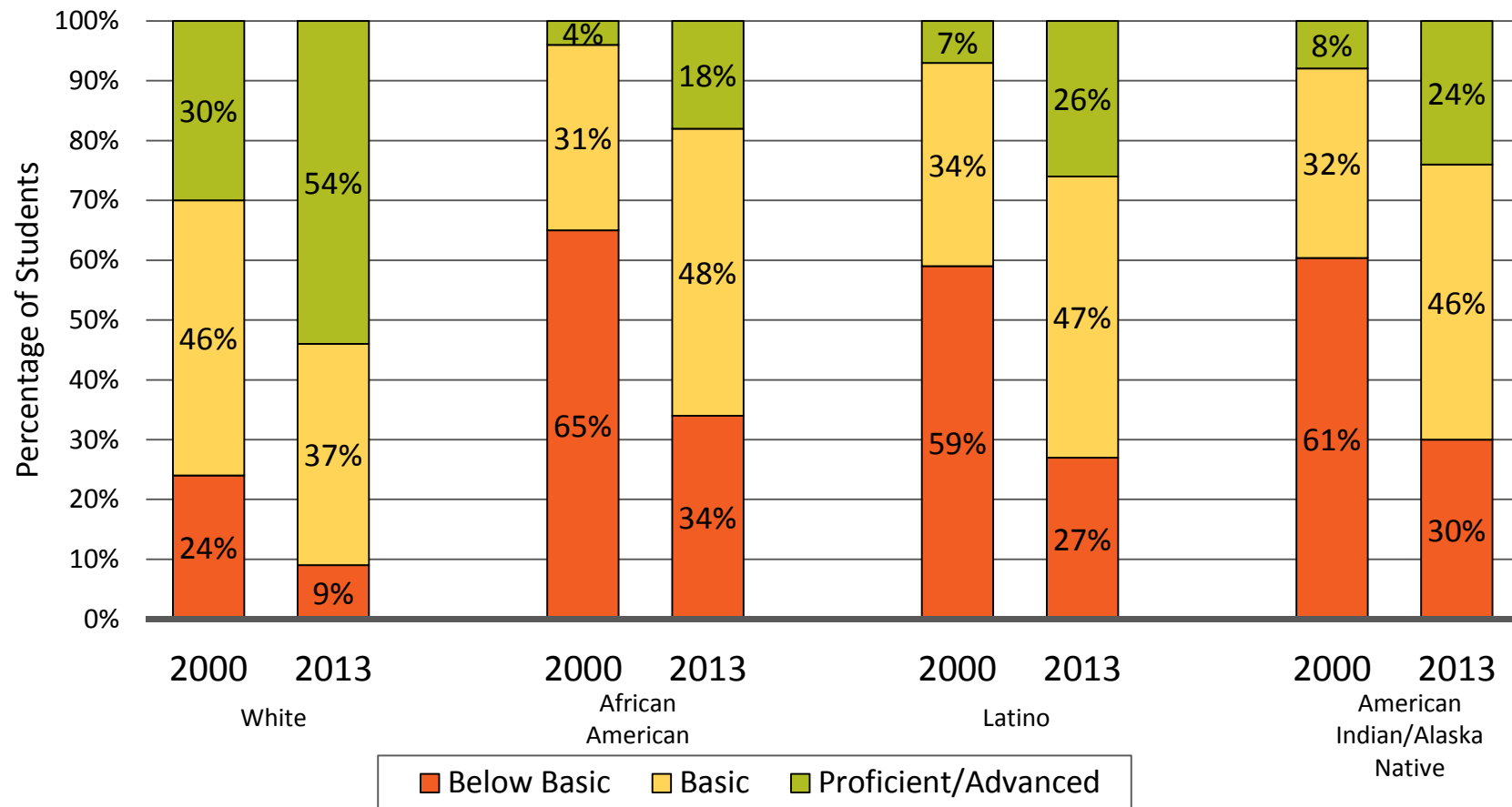
Grade 4 Math – by Family Income



Source: National Center for Education Statistics, NAEP Data Explorer, <http://nces.ed.gov/nationsreportcard/nde/>

For all groups, declines in the percentage of students below the basic level

Grade 4 Math – by Race/Ethnicity

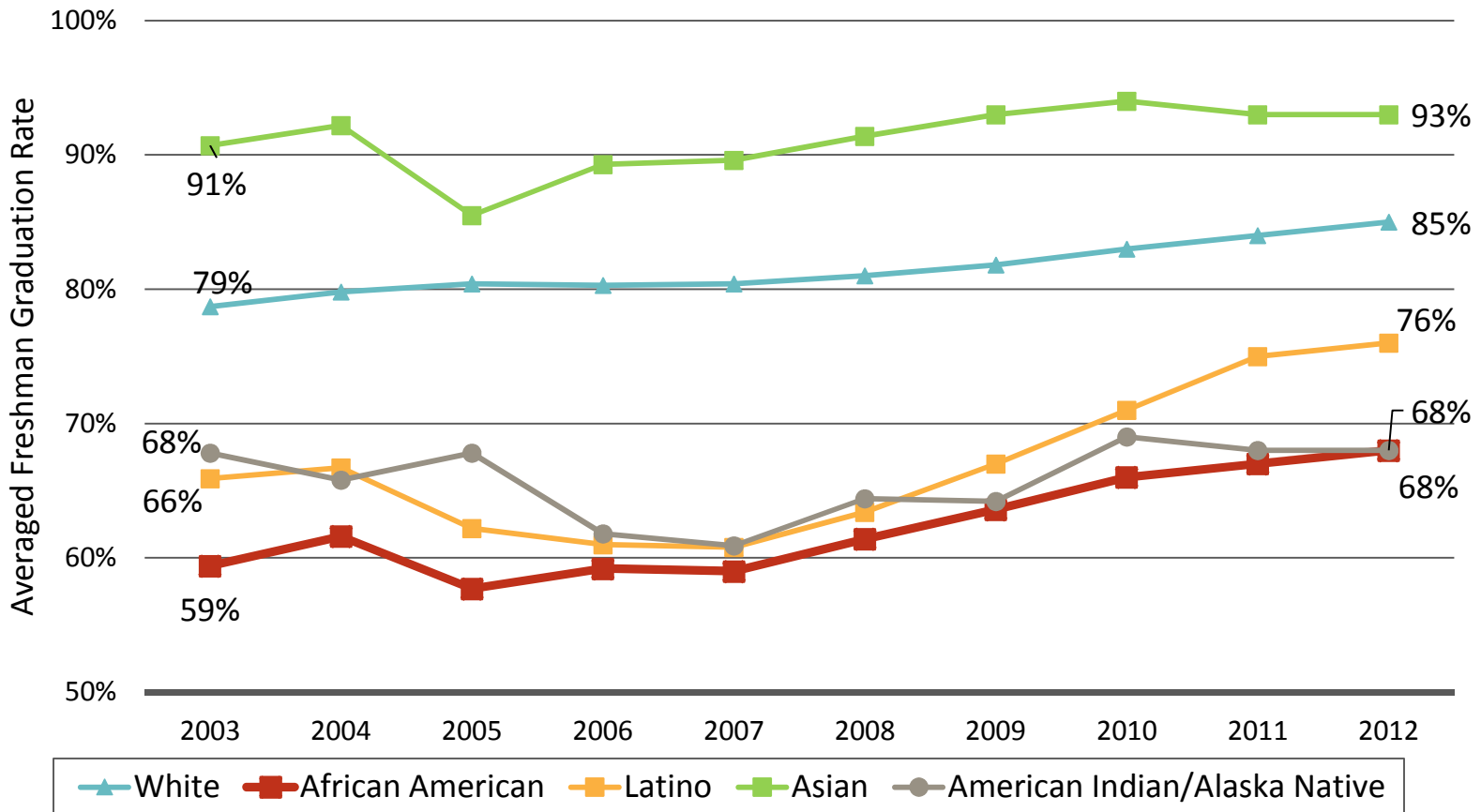


Source: National Center for Education Statistics, NAEP Data Explorer, <http://nces.ed.gov/nationsreportcard/nde/>



High school graduation rates are up
for most groups

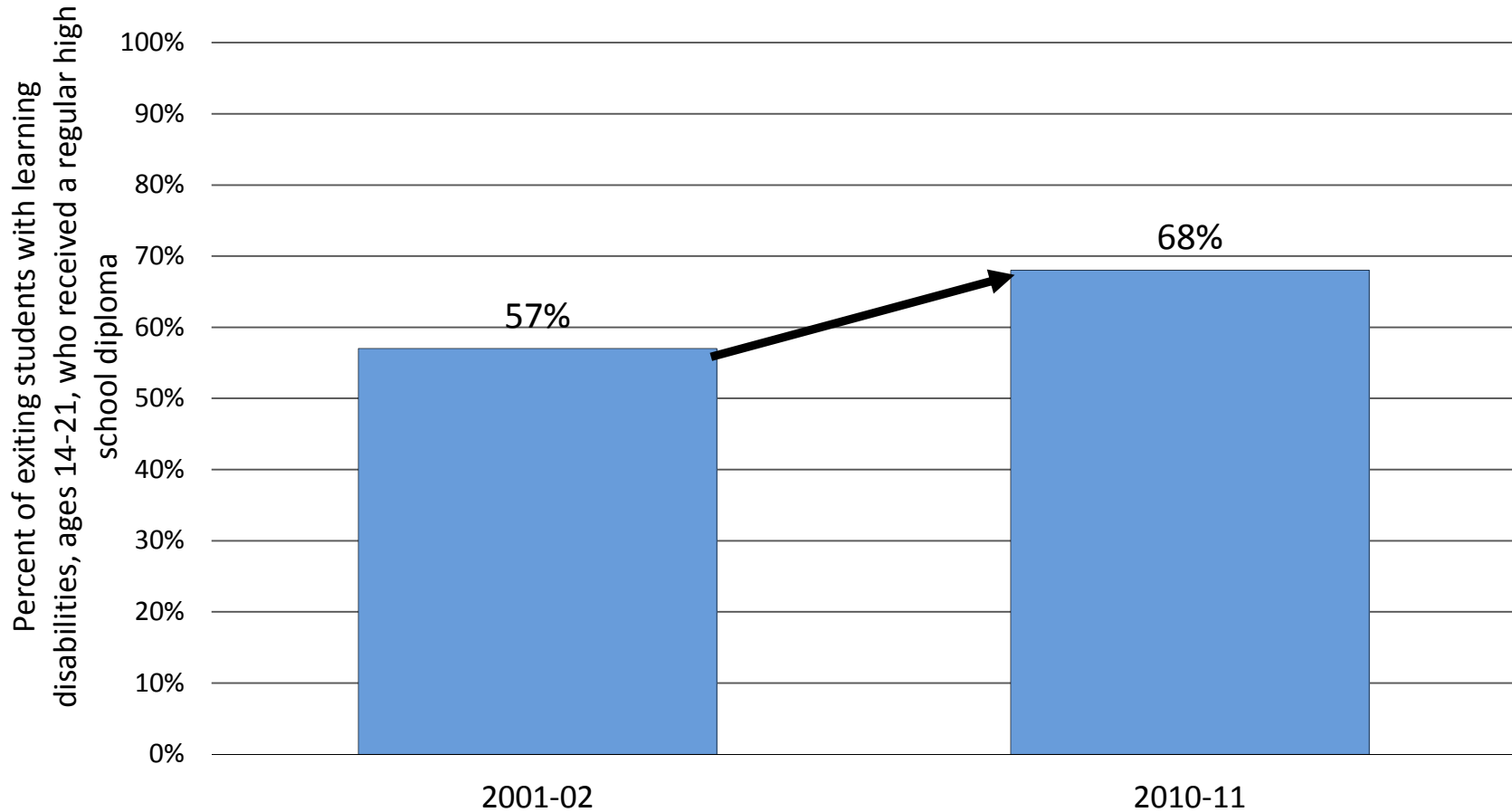
Rising graduation rates, especially for black and Latino students



Note: Averaged Freshman Graduation Rate is the estimated percentage of entering freshmen who graduate from high school four years later.

Source: U.S. Department of Education, National Center for Education Statistics, Common Core of Data, http://nces.ed.gov/ccd/data_tables.asp.

Increasing percentage of students with learning disabilities are earning a regular high school diploma




Source: National Center for Learning Disabilities, 2014, *The State of Learning Disabilities*, Third Edition, <http://www.nclld.org/wp-content/uploads/2014/11/2014-State-of-LD-FINAL-FOR-RELEASE.pdf>.



To be clear: policies themselves
don't close gaps and raise
achievement.

Only the hard work of educators,
students, and parents can do that.



But assessment, accountability, and reporting have proven a much-needed source of transparency, pressure, and support.

We can't take our foot off the accelerator now.

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