

## FORMS OF DISCUSSION MOVES TO PRACTICE\*

### What is uptake?

Noticing and responding to students' ideas during discussion.  
Also referred to as "teacher moves" in *Accountable Talk*.

Focus uptake on:

- (1) building the learning community
- (2) accurate knowledge
- (3) rigorous thinking

### General forms of uptake

**Marking:** "That's an important point"

**Challenging students:** "What do *YOU* think?"

**Modeling:** "Here's what good readers do."

**Recapping:** "What have we discovered?"

### Uptake focused on building the learning community

**Keeping the channels open:** "Did everyone hear that?"

**Keeping everyone together:** "Who can repeat...?"

**Linking contributions:** "Who wants to add on...?"

**Verifying and clarifying:** "So, are you saying...?"

### Uptake focused on accountability to accurate knowledge

**Pressing for accuracy:** "Where can we find that?"

**Building on prior knowledge:** "How does this connect?"

### Uptake focused on accountability to rigorous thinking

**Pressing for reasoning:** "Why do you think that?"

**Expanding reasoning:** "Take your time; say more."

---

\* From: Michaels, S., O'Connor, M. C., Hall, M. W., & Resnick, L. B. (2010). *Accountable talk sourcebook: For classroom conversation that works*. Institute for Learning, University of Pittsburgh. Excerpted from pp. 26-32.