

Grading States on Social, Emotional, and Academic Development: A Preview of a Series of State Scans

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Our Roadmap

1. Social, Emotional, and Academic Development Through an Equity Lens
2. The 50-state Scan(s)
3. Using the Scan for Advocacy
4. Questions



Equitable Student Experiences: 10 Dimensions



SCHOOL FUNDING



TEACHING QUALITY &
DIVERSITY



SCHOOL LEADERSHIP
QUALITY & DIVERSITY



EMPOWERING, RIGOROUS
CONTENT



INSTRUCTIONAL TIME &
ATTENTION



POSITIVE & INVITING
SCHOOL CLIMATE



STUDENT SUPPORTS &
INTERVENTION



HIGH-QUALITY EARLY
LEARNING



LEARNING-READY
FACILITIES



DIVERSE CLASSROOMS &
SCHOOLS

All learning is inherently
social and emotional.

Hair discrimination

Lack of support



Inequitable Access

Adult bias



self-awareness

self-efficacy

resilience

self-management

grit

relationship-building

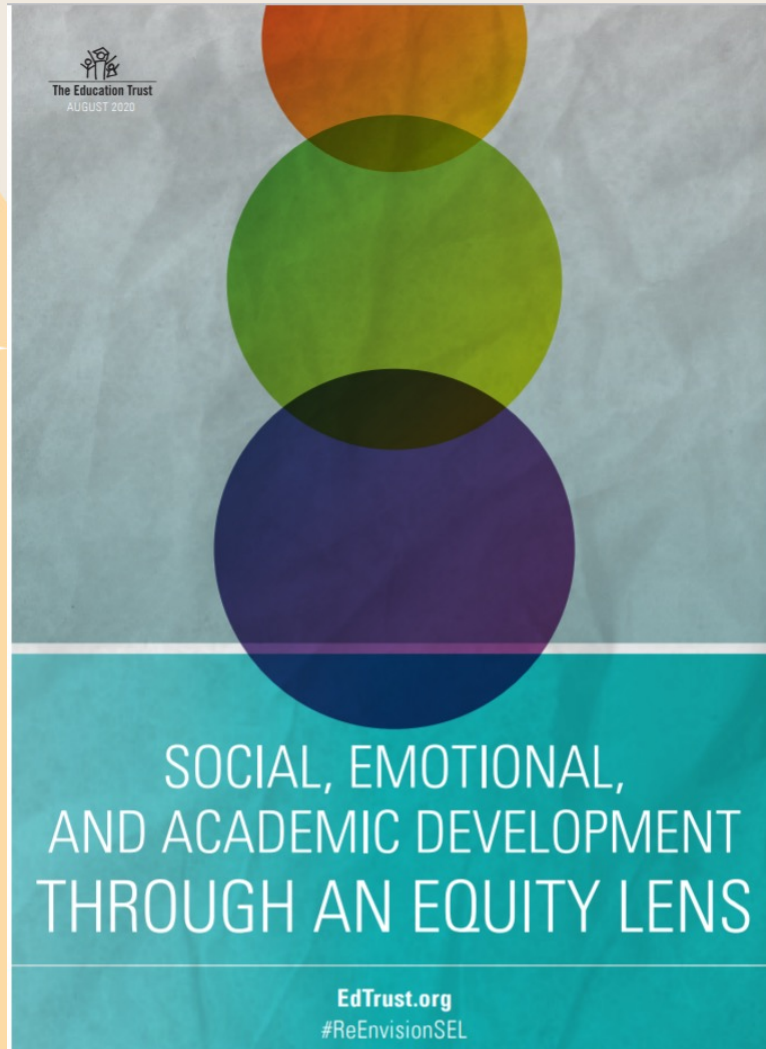
social awareness

More than 90% of our nation's public schools and districts in the U.S. report they are working to support the social-emotional learning of students.

Context Matters



- ▶ COVID-19 pandemic
- ▶ National reckoning with racial injustice
- ▶ Tumultuous politics



www.edtrust.org/SEAD



Many students of color already have advanced skills



“The way schools are structured now, and the way education is structured, it’s not set up for students to succeed in those environments. And not to say students don’t succeed, but not all students do. Some students make it out, but aren’t ready for the world after high school, or even after middle school. So it’s like you’re not always set up to succeed based on how schools are structured.”

~Black & Latino Student

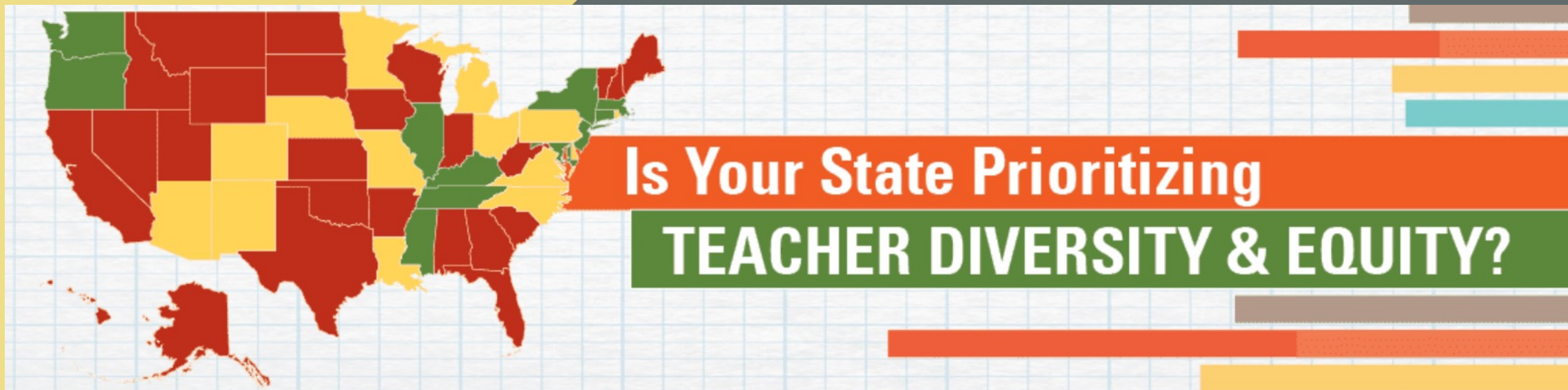


Policy Recommendations

- ✓ Provide meaningful professional development and supports
- ✓ Engage students, families and communities as full partners
- ✓ Diversify the educator workforce
- ✓ Ensure equitable access to, and supports for success in, rigorous and culturally sustaining coursework
- ✓ Provide access to integrated wraparound services and supports
- ✓ Co-develop inclusive discipline and dress code policies



Scanning States



<https://edtrust.org/educator-diversity/>



How can states improve their efforts to support social, emotional, and academic development?

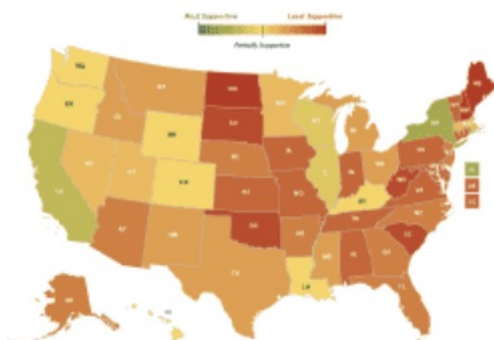


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Scanning States

IS YOUR STATE PRIORITIZING



*Student's Social, Emotional,
and Academic Development*

<https://edtrust.org/is-your-state-prioritizing-sead/#US>





Breaking Down the Scans

+ State goals

+ Policies, Guidance, and
Funding

+ Data Collection and
Public Reporting



An Example:

Do states ban harmful discipline policies, including discriminatory hair and grooming codes?

Washington	Kentucky
WA prohibits harmful discipline policies, including discriminatory hair and grooming codes.	KY does not have any protections against discrimination based on hair styles.



An Example:

Do states require districts to equitably enroll students in advanced coursework opportunities?

Illinois	Michigan	Georgia
IL has passed a bill requiring automatic enrollment beginning in 2023.	MI requires districts to provide information to students in 8 th grade or higher about opportunities to take college courses, but doesn't require automatic enrollment in advanced courses.	GA has no requirement to equitably enrolls students in advanced coursework, and instituted a cap on Dual Enrollment credit courses.

An Example:

Do states provide guidance and funding to districts to provide professional development to equitably support SEAD?

Minnesota	North Carolina
MN requires all educators renewing their license to complete cultural competency training that the state provides, and the state provides additional funding for programming for educators to support their ability to teach diverse learners, including an Anti-Racism Program.	NC does not provide guidance or funding to provide professional development on equitably supporting SEAD.

Do states mandate each school to have a specified and adequate school counselor to student ratio?

Delaware

Delaware mandates school counseling for some but not all grades at a ratio that is sufficient, as defined by the ASCA, and does provide state funding. Delaware's has also passed a law that will phase in a mandated minimum ratio that meets ASCA recommendations, and will provide funding to meet this ratio, for grades K-5.

Note:

- NO states mandate the ASCA's recommended ratio of 250 students per 1 school counselor.

Using ARP Dollars to Support SEAD

- Example: Delaware
 - Provide PD & technical assistance to implement MTSS, including focus on Interconnected Systems Framework and Positive Behavior Interventions and Supports
 - Statewide training in culturally responsive education
 - Mentoring program for foster youth
 - School-Community Learning Program: Year-round out-of-school time program through a partnership between a Title I-eligible school and at least one community partner



Activity

How should ARP dollars be used in your state to support SEAD?



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See the SEAD Scan at:

<https://edtrust.org/is-your-state-prioritizing-sead/#US>

See the SEAD report at:

www.EdTrust.org/SEAD

See the Discipline Guide at:

www.EdTrust.org/Discipline

See the Teacher Diversity scan at:

www.EdTrust.org/educator-diversity/

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