


POSTGAME RECAP:

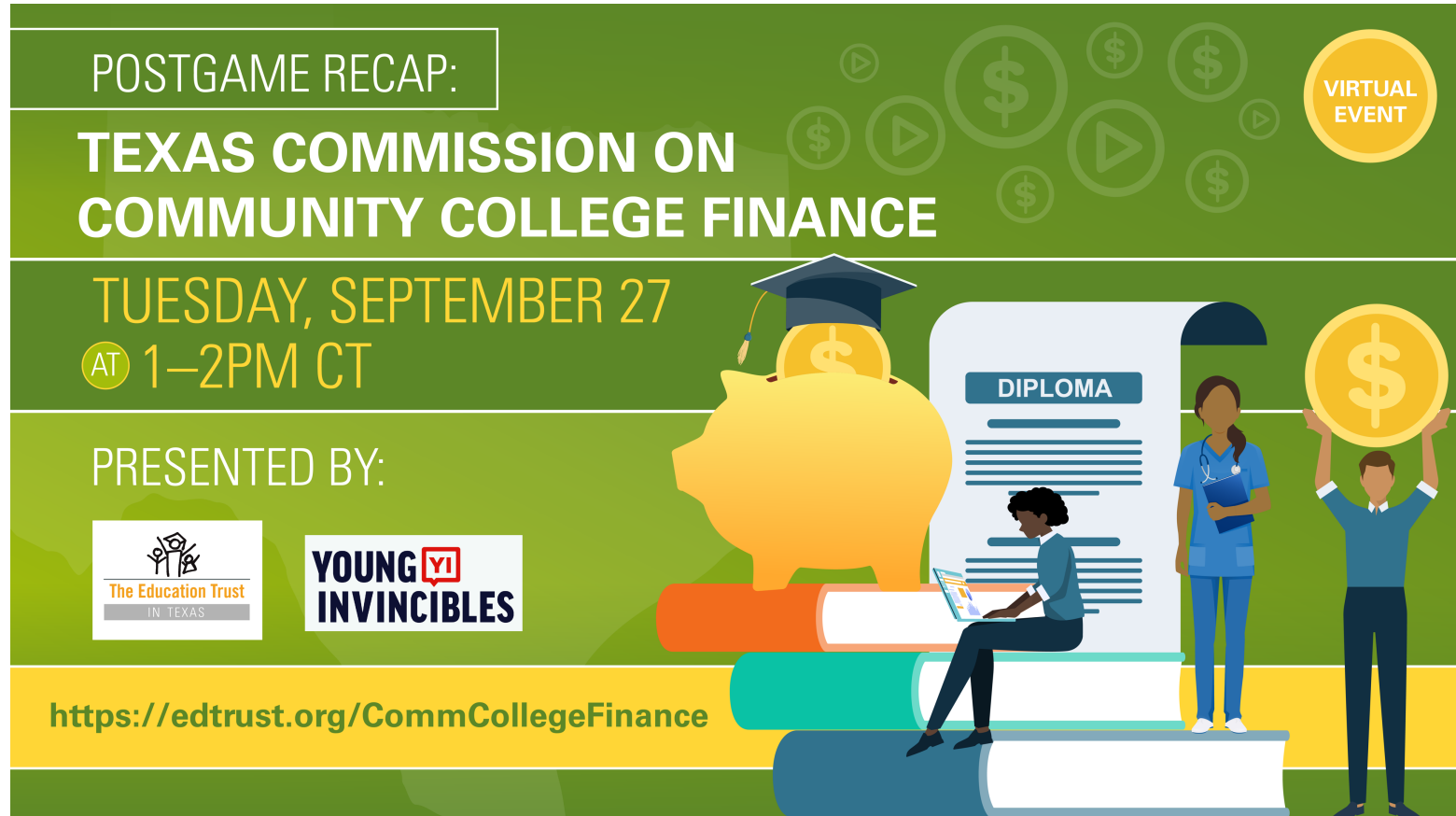
TEXAS COMMISSION ON COMMUNITY COLLEGE FINANCE

TUESDAY, SEPTEMBER 27
AT 1–2PM CT

PRESENTED BY:



<https://edtrust.org/CommCollegeFinance>

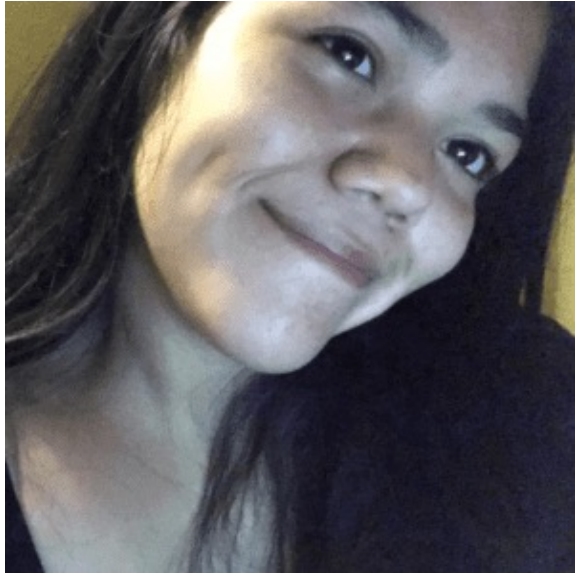


The graphic features a green background with a yellow bar at the bottom. It includes a yellow piggy bank with a graduation cap on top, a stack of books, a person sitting on a book using a laptop, a person in a blue uniform holding a clipboard, and a person holding a large gold coin with a dollar sign. A 'DIPLOMA' document is also visible. The text 'POSTGAME RECAP:', 'TEXAS COMMISSION ON COMMUNITY COLLEGE FINANCE', 'TUESDAY, SEPTEMBER 27 AT 1–2PM CT', 'PRESENTED BY:', and the URL 'https://edtrust.org/CommCollegeFinance' are all in white or yellow. A yellow circle in the top right corner says 'VIRTUAL EVENT'. The background is decorated with faint icons of dollar signs and play buttons.

Welcome! Please share in the chat:

1. Name and community college (service area or affiliation)
2. Answer the poll question: Which best describes you?

Thank you



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Young Invincibles
**Texas Higher
Education Fellow**



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Today's Roadmap

1. Welcome and Introductions
2. Recap Draft Commission Recs
3. Special Guest: Brendan Batchelder,
Student Advisory Council
4. Next Steps & Resources

Agenda for September 12 Meeting



TEXAS COMMISSION ON COMMUNITY COLLEGE FINANCE
Chairman Woody Hunt

AGENDA

1100 Congress Avenue
Texas Capitol Extension, Room E1.010
Austin, Texas

10:00 AM, Monday, September 12, 2022

Call to Order

Welcome & Remarks

Invited Testimony: Commissioner Harrison Keller, THECB

Invited Testimony: Ashley Bliss Lima, Jobs For the Future (JFF)

Presentation and Discussion of the Draft Recommendations

Lunch Break

Public Testimony

Discussion on Future Meetings

Adjournment

All meeting materials, including agendas, presentation slides, and archived videos, are posted here:

<https://www.highered.texas.gov/legislative-media-resources/texas-commission-on-community-college-finance/>

Agenda for September 12 Meeting

“Truly game-changing opportunity for the future of Texas community colleges”

“A win-win opportunity for the state”

“Transformational is the word of the day”

“This is groundbreaking – a real moonshot to prosperity”

“This is something that has to be done and now is the time to make this kind of investment”

Category #1: State Funding for Outcomes

1

STATE FUNDING FOR OUTCOMES

- 1.1 Develop modern finance model that distributes state funding based on **measurable outcomes**
- 1.2 Ensure community colleges can access foundational levels of funding through state-funded **guaranteed yield**

Funding levels should be based on individual colleges' **current outcomes** and **specified fixed dollar amounts** for:

- 1 **Credentials of value:** degrees, certificates, and other credentials from credit and non-credit programs that equip students for continued learning and greater earnings
- 2 **High-demand fields:** credentials of value awarded in fields and sectors that are critical to the Texas economy
- 3 **Transfer success:** students who transfer to 4-year universities

Calculation should include adjustments for:

- 1 Higher costs of educating students who need **additional support services** (low-income, academically underprepared, adults who want to reskill/upskill)
- 2 **Higher operating costs for smaller colleges**
 - Colleges receiving additional state funds would participate in shared services or inter-institutional partnerships

Category #1: State Funding for Outcomes

Recommendation	Questions / Clarifications
1.1 Outcomes Funding	<p>How will dual credit progression and transfer be defined and weighted?</p> <p>What will qualify a student as economically disadvantaged (Pell, TEOG, both)? What will be the weights for economically and academically disadvantaged students?</p> <p>As data systems improve, what additional long-term outcomes should be included?</p>
1.2 Guaranteed Yield	<p>How will thresholds for “low taxable property values” and/or “effort” be calculated and set?</p> <p>Should colleges receiving guaranteed yield “be expected” to participate in shared services?</p>

Poll Question: According to the same poll, what percentage of Texans would support basing community college funding more on student outcomes than traditional input measures like enrollment?

A. 22%

B. 44%

C. 65%

D. 83%

Category #2: Affordability for Students

2

AFFORDABILITY FOR STUDENTS

- 2.1 Increase funding for **Texas Educational Opportunity Grants** and link state performance measures between TEOG and TEXAS Grants
- 2.2 Provide **financial aid for dual credit** for economically disadvantaged students
- 2.3 Expand partnerships among colleges and private employers for **paid work-based learning opportunities**



Establish state goal of supporting at least **70% of qualified low-income college students** in pursuing credentials of value at public institutions of higher education



Provide colleges greater flexibility to meet needs of **non-traditional students** pursuing credentials of value, including non-credit and short-term programs



Work-based learning is a proven strategy to provide **financial support** while giving students opportunities to develop skills through **real work experiences**



State should **leverage existing federal funding** and provide **targeted state support** for programs developed in partnership with employers

Considerations for targeted financial aid for dual credit:

- 1 Administration by THECB**, with support from TEA, for dual credit courses that apply towards academic or workforce program requirements
- 2 Incorporation of a uniform tuition rate** for dual credit courses set annually by THECB to ensure equitable access for high school students across the state

Category #2: Affordability for Students

Recommendation	Questions / Clarifications
2.1 Financial Aid	<p>Is the goal to support “at least 70% of qualified low-income students” time-bound?</p> <p>What additional flexibilities are needed to expand aid to those not currently served by TEOG?</p>
2.2 Dual Credit	<p>Instead of “financial aid,” should this instead be called a “reimbursement” since funding is not expected to require a student application and will flow to the college based on qualified FRL status?</p> <p>How will a “fixed rate” for tuition and fees be set? Would it need to vary based on type of course (e.g., CTE vs. academic)?</p>
2.3 Paid work-based learning	<p>Does this include any additional or targeted state investment (e.g., Texas College Work-Study program already requires a 50/50 split with private employers)?</p>

Poll Question: According to the same statewide poll, what do Texans value most about community colleges?

A. Award “very valuable” credentials (48% + 37% “somewhat valuable”)

B. Save students money compared to 4-year institutions (69%)

C. Award credits that can be transferred to a 4-year institution (68%)

D. Provide educational opportunities for people who live in the community (65%)

Category #3: Investments in College Capacity

3

INVESTMENTS IN COLLEGE CAPACITY

- 3.1 Provide one-time **seed grants for programs in high-demand fields** that meet regional and state workforce needs
- 3.2 Support and facilitate **shared services** and stronger inter-institutional partnerships
- 3.3 Update state policies to help colleges provide high-quality **non-credit credential programs** that are convertible and stackable with credit-bearing programs



Grants would be administered through **THECB**, in consultation with TWC



Priority should be given to short-term workforce programs developed in **partnership with employers**



Insights from the **Texas Reskilling and Upskilling through Education (TRUE)** program can inform how seed grants are designed and distributed

Shared services might include:

- Support for inter-institutional partnerships
- Master service agreements
- State technology infrastructure

Conducting a **state crosswalk of non-credit to credit courses and programs** will:

- 1** Improve **transferability of workforce education courses** across institutions and throughout students' pathways
- 2** Facilitate and improve the **mobility of credit** awarded for students' prior work experience
- 3** Advance Tri-Agency Workforce Initiative efforts to clarify and streamline **educational and career pathways**

Category #3: Investments in College Capacity

Recommendation	Questions / Clarifications
3.1 Seed grants	What methodology will be used for “high-demand fields”? Should this funding be more consistent than a one-time competitive grant? Or will growing outcome-based funding help sustain?

Poll Question: According to the same poll, what percentage of Texans believe it is important for community college credentials to align with skills needed by employers?

A. 32%

B. 48%

C. 73%

D. 91% (67% said “very important”, 24% “somewhat important”)

Discussion Question: What are your reactions to these recommendations? Any that you are enthusiastic to see included? Any key details you are especially eager to see?

Special Guest: Brendan Batchelder



TXCCCF Next Steps

- **October 18:** The Commission will reconvene one final time to approve the final draft of the their report. This will likely be a public meeting held virtually.
- **November 1:** The final approved report will be delivered to the Governor, Lt. Governor, and Legislature.
- **January 10:** The first day of the 88th Legislative session.

Events & Resources

- Want to ensure community college finance reform is informed by the lived experiences of students? Follow the work of the [Student Advisory Council](#) or contact jfeinstein@edtrust.org.
- Texas Postsecondary Advocates Coalition for Equity (PACE) meets monthly! Email aurora.harris@younginvincibles.org for meeting and membership inquiries.
- Want to stay up-to-date on the progress of community college finance reform in the 88th Texas Legislature? Sign up for action alerts from the [Aim Hire Texas Policy Coalition](#), a non-partisan statewide partnership of business and education organizations advocating for strategic and data-driven community college finance reform in the upcoming legislative session. Visit AimHireTexas.org/Policy or text AIM to 50457.

Aim Hire Texas-Policy Coalition (AHT-PC) Purpose

Coalition organizers will...

- **INFORM** members and organizations about issues related to community colleges and workforce development before, during and after session through email updates, opinion editorials, social media, etc
- **EQUIP** organizations with digital assets to customize for their use in grassroots efforts, and provide tools for individuals and organizations to connect with their elected officials.

So coalition members can...

- **ADVOCATE** based on your own interest with the support of Aim Hire Policy Coalition which will share information and its position on legislation with partner organizations

Sign up for email updates/ action alerts:
Text AIM to 50457

If your organization wants to join:
Email lilac.ding@commitpartnership.org

Visit our website at:
AimHireTexas.org/Policy
or scan the QR code below

