



July 26, 2022 | The Alliance for
Resource Equity

Making ESSER Dollars Count: Best Practices and Success Stories

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Welcome! In the chat please share where you are joining from and one word or phrase that comes to mind when you think of ESSER spending.

Session Agenda



- ESSER: Where are we now?
- How are districts prioritizing equity in ESSER spending?
- Learning from the field: A Conversation with Keri Randolph
- Closing

Equitable Student Experiences: 10 Dimensions



SCHOOL FUNDING



TEACHING QUALITY & DIVERSITY



SCHOOL LEADERSHIP QUALITY & DIVERSITY



EMPOWERING, RIGOROUS CONTENT



INSTRUCTIONAL TIME & ATTENTION



POSITIVE & INVITING SCHOOL CLIMATE



STUDENT SUPPORTS & INTERVENTION



HIGH-QUALITY EARLY LEARNING



LEARNING-READY FACILITIES

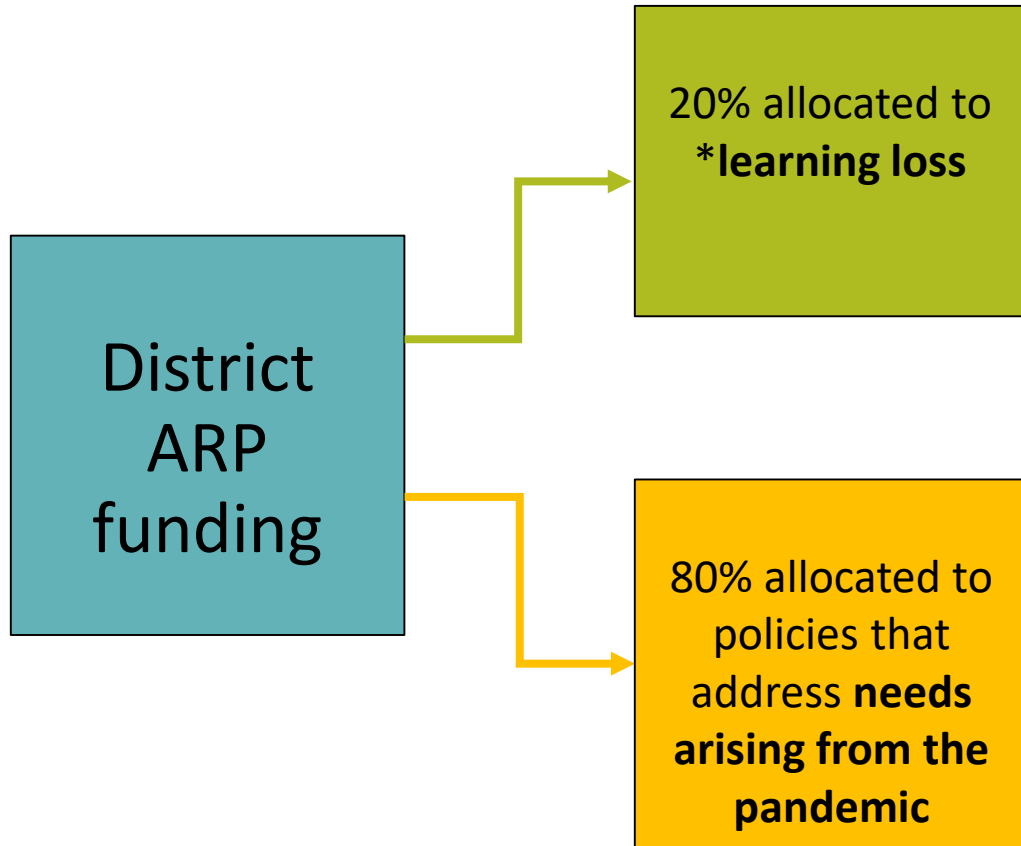


DIVERSE CLASSROOMS & SCHOOLS

Where in the world are we with all of this federal funding?

**ESSER: Elementary and
Secondary School Emergency
Relief Fund**

Where in the world are we with all of this federal funding?



| LOCAL EDUCATION AGENCIES' PLANNED ESSER III SPENDING | | | |
|--|-------------------------|------------------|--------------------------|
| | Budgeted Amount | Percent of Total | National Projection |
| Staffing | \$17,367,216,065 | 27% | \$29,744,251,535 |
| Academic Recovery | \$16,080,634,991 | 25% | \$27,540,767,053 |
| Facilities and Operations | \$14,984,550,496 | 23.3% | \$25,663,539,707 |
| Technology | \$5,809,851,390 | 9% | \$9,950,338,642 |
| Mental and Physical Health | \$4,090,139,117 | 6.4% | \$7,005,044,807 |
| Miscellaneous Financials | \$3,543,663,153 | 5.2% | \$6,069,113,655 |
| Other | \$2,351,271,704 | 3.7% | \$4,026,944,602 |
| Total | \$64,227,326,915 | 73% | \$110,000,000,000 |

This FutureEd analysis is based on a June 7, 2022, compilation by the data-services firm Burbio on Covid-relief spending plans released by 5,004 local education agencies in 50 states and the District of Columbia representing 74% of the nation's public-school students. The analysis breaks down \$64.2 billion in designated spending in federal Elementary and Secondary School Emergency Relief (ESSER III) funds.



***Note:** Ed Trust uses “unfinished learning”. Others may use “learning loss” or “academic recovery”

There are a wide range of messages about how districts are spending these funds

With millions in federal dollars, Oregon schools plan to address unfinished learning



Millions in Stimulus Aid, and Clashing Over How to Spend It

The New York Times

COVID-19 aid funds will help AZ students, families & schools

AZEDNEWS

Expectations for ESSER: Will the improvements be sustainable?

K-12 DIVE

There are a wide range of messages about how districts are spending these funds

How should districts spend ESSER funds in the most equitable and strategic way to aid in pandemic recovery?

Buckets of equitable practices

Unfinished learning: Tutoring

Unfinished learning: Expanded learning time

Student, Family, and Community Engagement

Safe & Equitable Learning Environments

Addressing Teacher Shortages

Data Equity & Reporting Transparency

Unfinished Learning: Expanded Learning Time

Key Questions

Equity & Accessibility

Is the practice...

- Focused on students who have suffered the most during the pandemic?

Rigor & Content

Is the practice...

- Using rigorous and high-quality instruction?
- Measurable?

Additional questions & considerations

- Providing additional compensation & support for educators?
- Leveraging community members?



Spotlight on Dallas ISD Expanded Learning Time Programing

Dallas ISD student profile:

- 70% Latino
- 22% Black
- 5% White
- 66% Free or Reduced Price Lunch

Key considerations

- ✓ Focused on students who have suffered the most?
- ✓ Using rigorous and high-quality instruction?
 - Measurable?
- ✓ Providing additional compensation & support for educators?
- ⊕ Leveraging community members?



Spotlight on Dallas ISD Expanded Learning Time Programing



Derek Little

Reflect in the chat: How is Dallas
ISD prioritizing equity in their
extended learning time program?

Student, Family, and Community Engagement Key Questions

Equity & Accessibility

Is the practice...

- Focused on students who have suffered the most during the pandemic?

Rigor & Content

Is the practice...

- Evidence-based?
- Integrated into district strategies?
- Leveraging community expertise?
- Measurable?



Spotlight on Alexandria's Parent Liaison Program

- ACPS student profile:
- 37% Latino
 - 28% White
 - 26% Black
 - 63% Free or Reduced Price Lunch

Equity & Accessibility

Is the practice...

✓ Focused on students who have suffered the most during the pandemic?

Rigor & Content

Is the practice...

✓ Evidence-based?

❓ Leveraging community expertise?

❓ Integrated into district strategies?

✓ • Measurable?

Safe & Equitable Learning Environments Key Questions

Equity & Accessibility

Is the practice...

- Focused on students who have suffered the most during the pandemic?

Relationships

Is the practice...

- Providing social, emotional, and mental health supports to students?

Additional questions & considerations

- Is the practice measurable?
- Does it engage communities & families?

Learning from
the field:
Welcome, Keri
Randolph!



Keri Randolph

**Former Chief Strategy Officer
Metro Nashville Public Schools;
Current Executive Director of Chattanooga 2.0**

Questions?



Please Complete This Short Feedback Survey



tinyurl.com/betternewnormal