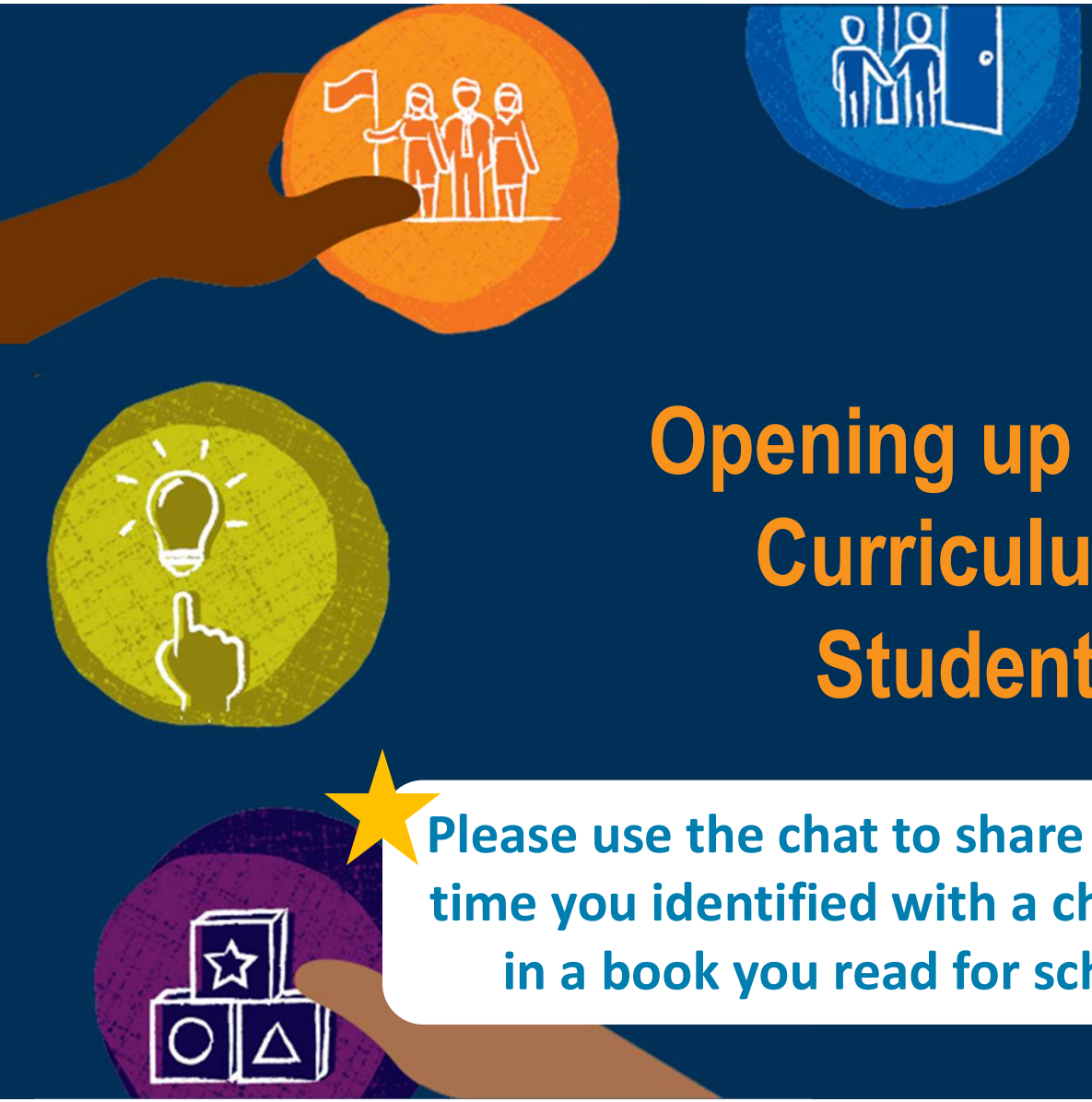


Opening up Worlds: Building a Curriculum that Engages all Students Through Diverse Stories

July 26, 2022

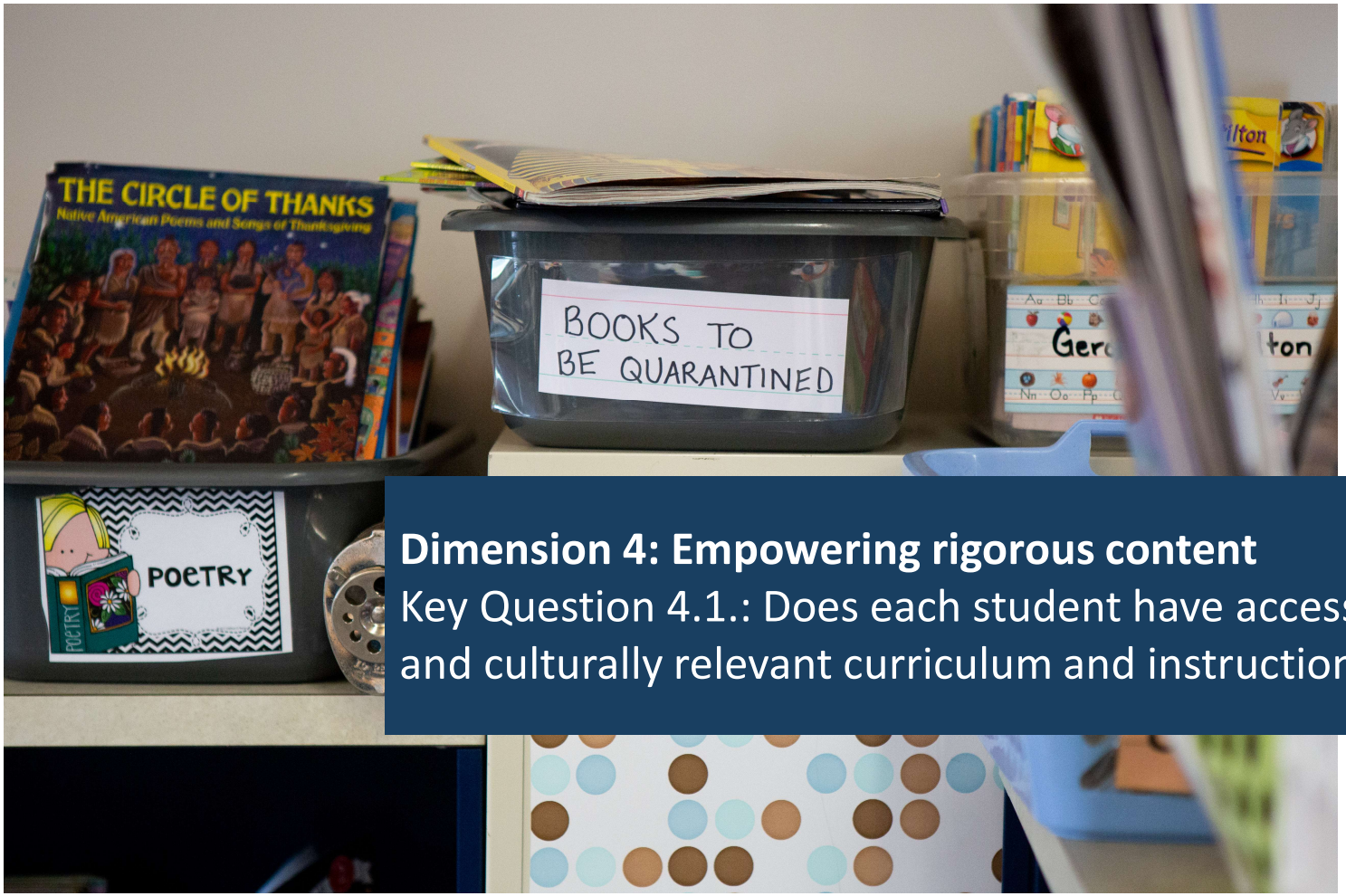
Please use the chat to share about a time you identified with a character in a book you read for school.

INTRODUCTIONS

William Rodick, PhD
Spencer Scholar for P-12 Practice
The Education Trust

Equitable Student Experiences: 10 Dimensions

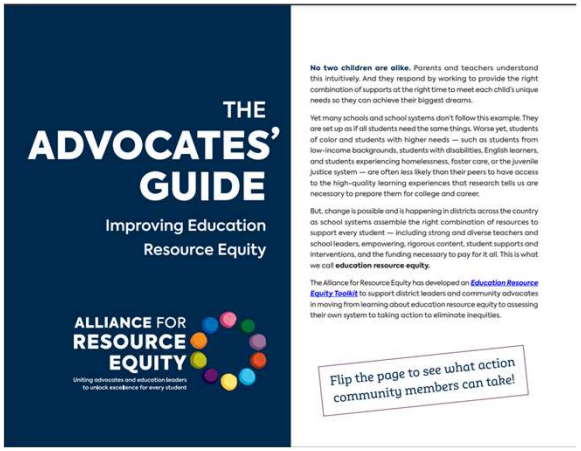
Overview

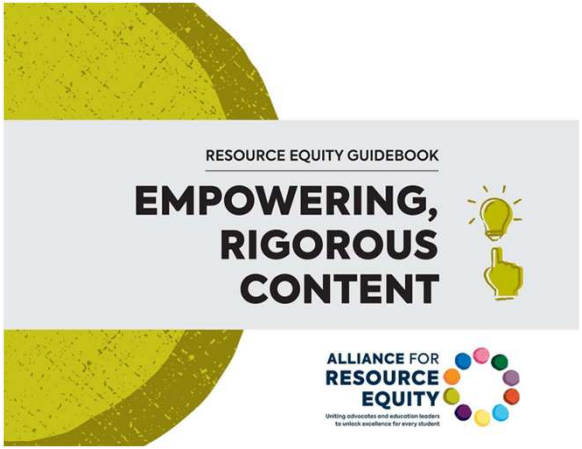


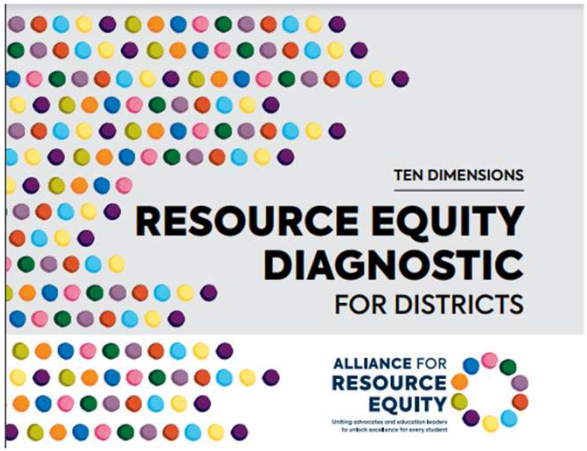
Dimension 4: Empowering rigorous content

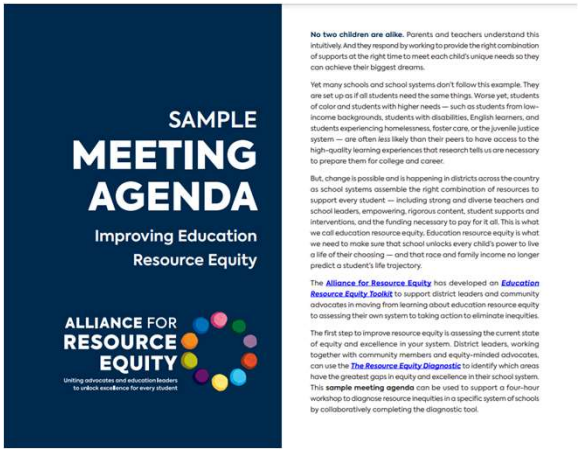
Key Question 4.1.: Does each student have access to high-quality and culturally relevant curriculum and instructional materials?

OVERVIEW


THE
ADVOCATES' GUIDE
Improving Education Resource Equity
ALLIANCE FOR RESOURCE EQUITY
Uniting advocates and education leaders to unlock excellence for every student
No two children are alike. Parents and teachers understand this intuitively. And they respond by working to provide the right combination of supports at the right time to meet each child's unique needs so they can achieve their biggest dreams.
Yet many schools and school systems don't follow this example. They are set up as if all students need the same things. Worse yet, students of color and students with higher needs — such as students from low-income backgrounds, students with disabilities, English learners, and students experiencing homelessness, foster care, or the juvenile justice system — are often less likely than their peers to have access to the high-quality learning experiences that research tells us are necessary to prepare them for college and career.
But, change is possible and is happening in districts across the country as school systems assemble the right combination of resources to support every student — including strong and diverse teachers and school leaders, empowering, rigorous content, student supports and interventions, and the funding necessary to pay for it all. This is what we call education resource equity.
The Alliance for Resource Equity has developed an Education Resource Equity Toolkit to support district leaders and community advocates in moving from learning about education resource equity to assessing their own system to taking action to eliminate inequities.
Flip the page to see what action community members can take!


RESOURCE EQUITY GUIDEBOOK
EMPOWERING, RIGOROUS CONTENT
ALLIANCE FOR RESOURCE EQUITY
Uniting advocates and education leaders to unlock excellence for every student


TEN DIMENSIONS
RESOURCE EQUITY DIAGNOSTIC
FOR DISTRICTS
ALLIANCE FOR RESOURCE EQUITY
Uniting advocates and education leaders to unlock excellence for every student


SAMPLE
MEETING AGENDA
Improving Education Resource Equity
ALLIANCE FOR RESOURCE EQUITY
Uniting advocates and education leaders to unlock excellence for every student
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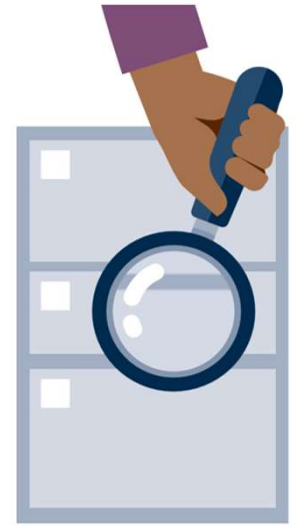
But, change is possible and is happening in districts across the country as school systems assemble the right combination of resources to support every student — including strong and diverse teachers and school leaders, empowering, rigorous content, student supports and interventions, and the funding necessary to pay for it all. This is what we call education resource equity. Education resource equity is what we need to make sure that school unlocks every child's power to live a life of their choosing — and that race and family income no longer predict a student's life trajectory.
The Alliance for Resource Equity has developed an Education Resource Equity Toolkit to support district leaders and community advocates in moving from learning about education resource equity to assessing their own system to taking action to eliminate inequities.
The first step to improve resource equity is assessing the current state of equity and excellence in your system. District leaders, working together with community members and equity-minded advocates, can use the The Resource Equity Diagnostic to identify which areas have the greatest gaps in equity and excellence in their school system. This sample meeting agenda can be used to support a four-hour workshop to diagnose resource inequities in a specific system of schools by collaboratively completing the diagnostic tool.

Overview

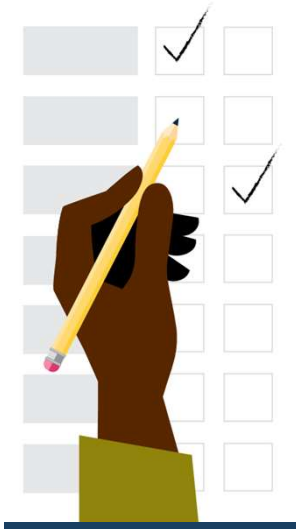
Get Everyone

Build a Community Framework



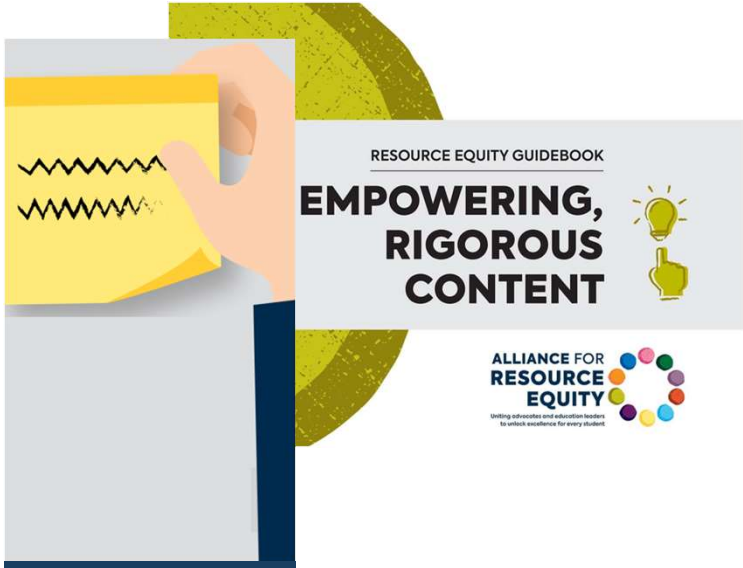
Root Causes

Understand Your Context



Potential Actions

Collect Evidence



Next Steps

Determine Your Next Best Action

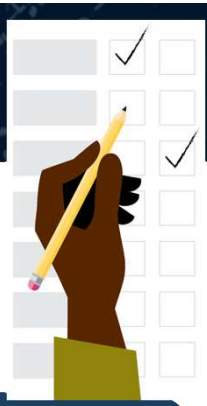
Build a Community Framework

- Varied Expertise
- Key Decisionmakers
- Language Setting
  - Define early
  - Focus on students
  - Set intentions

Understand Your Context

- Previous or Existing Efforts
- Recommendations and Barriers
- Available Evidence
- Curriculum Sources

Collect Evidence

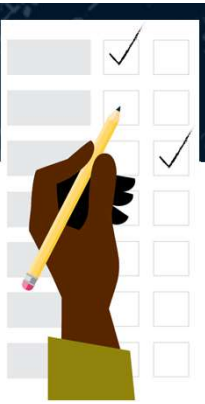


- Set Your Team
- Select Your Sources And Tools
- Review And Discuss

NYU Scorecard	Language arts
inquirED	Social studies
ELSF	English learners
Pathway	Mathematics
Teaching Tolerance	Social justice
Student Achievement Partners	Instructional rigor

Collect Evidence

Authors, Illustrator, and Character Characteristics



CHARACTERS

1. Multidimensionality
Description and Change

2. Agency
Decisions and Consequences

3. Influence
Tone of Description and Role

CULTURES

4. Stereotypes
Superficiality of Representation

5. Immersion
Links Between Characters and Culture

6. Assets
Tone of Description and Role

7. Value
Groups in Relation to Each Other

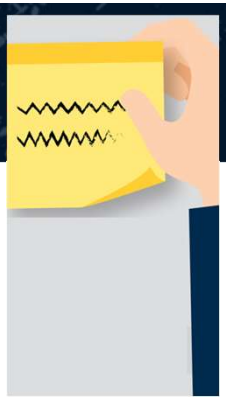
TOPICS

8. Sanitization
Superficiality of Topics

9. Perspective
Perspective of Topics

10. Connection
Connection of Topics to Structures

Determine Your Next Best Action



- Vision Alignment
- Supports for Educators
- Data Systems

INTRODUCTIONS

Revida Rahman
Co-Founder
One WillCo

Questions

Please Complete This Short Feedback Survey