

BROOKINGS

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Higher Ed Institutions and Economic Mobility

Camille M. Busette, Brookings Institution

Graduation rates from first institution attended for first-time, full-time bachelor's degree-seeking students at 4-year postsecondary institutions, by race/ethnicity and time to completion: Cohort entry year 2010

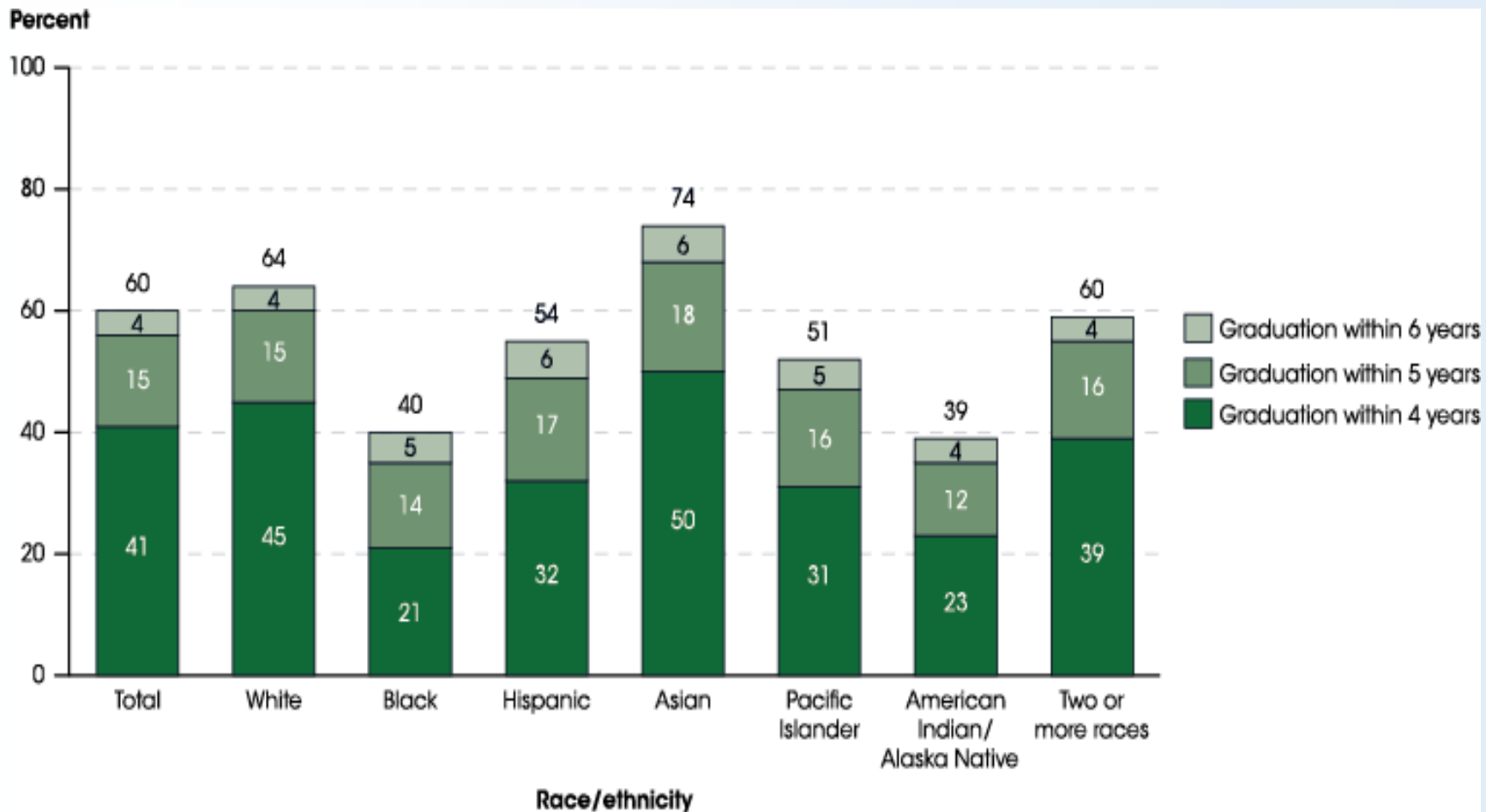
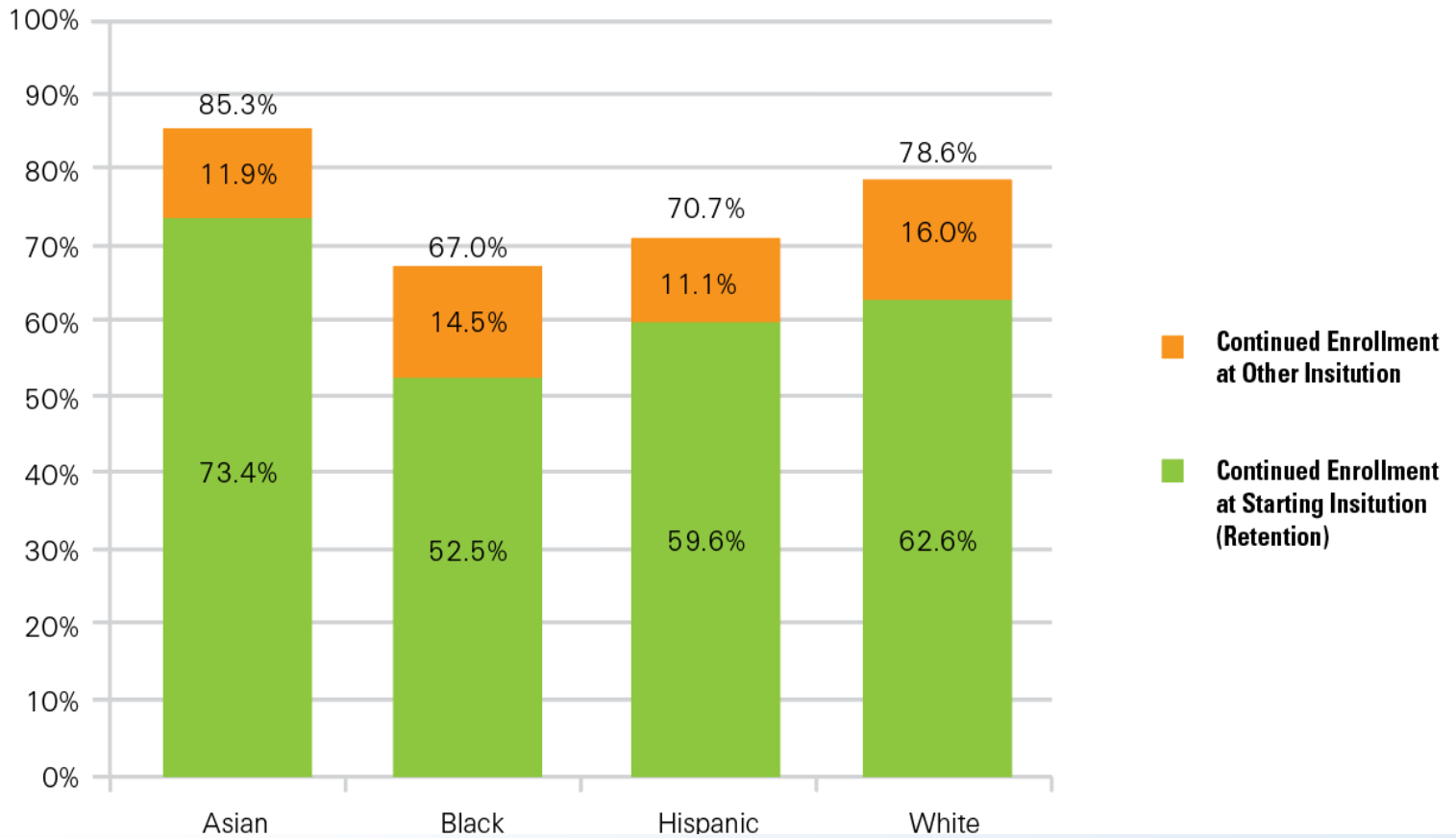
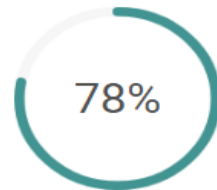


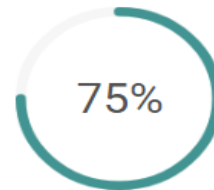
Figure 2. First-Year Persistence and Retention by Race and Ethnicity
Fall 2016 Entering Cohort, All Sectors



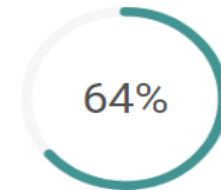
Percentage of Students Taking Remedial Courses at Community Colleges



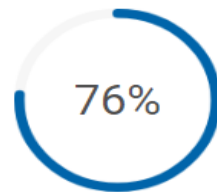
Black students



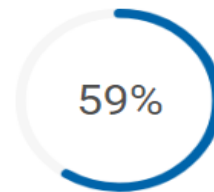
Hispanic students



White students

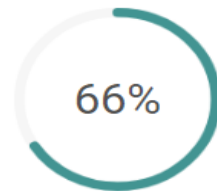


Lowest income quartile

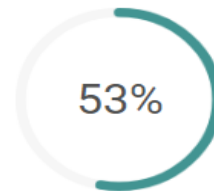


Highest income quartile

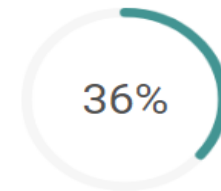
Percentage of Students Taking Remedial Courses at Public Four-Year Colleges



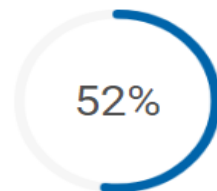
Black students



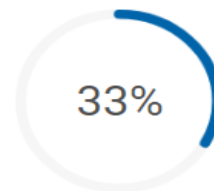
Hispanic students



White students



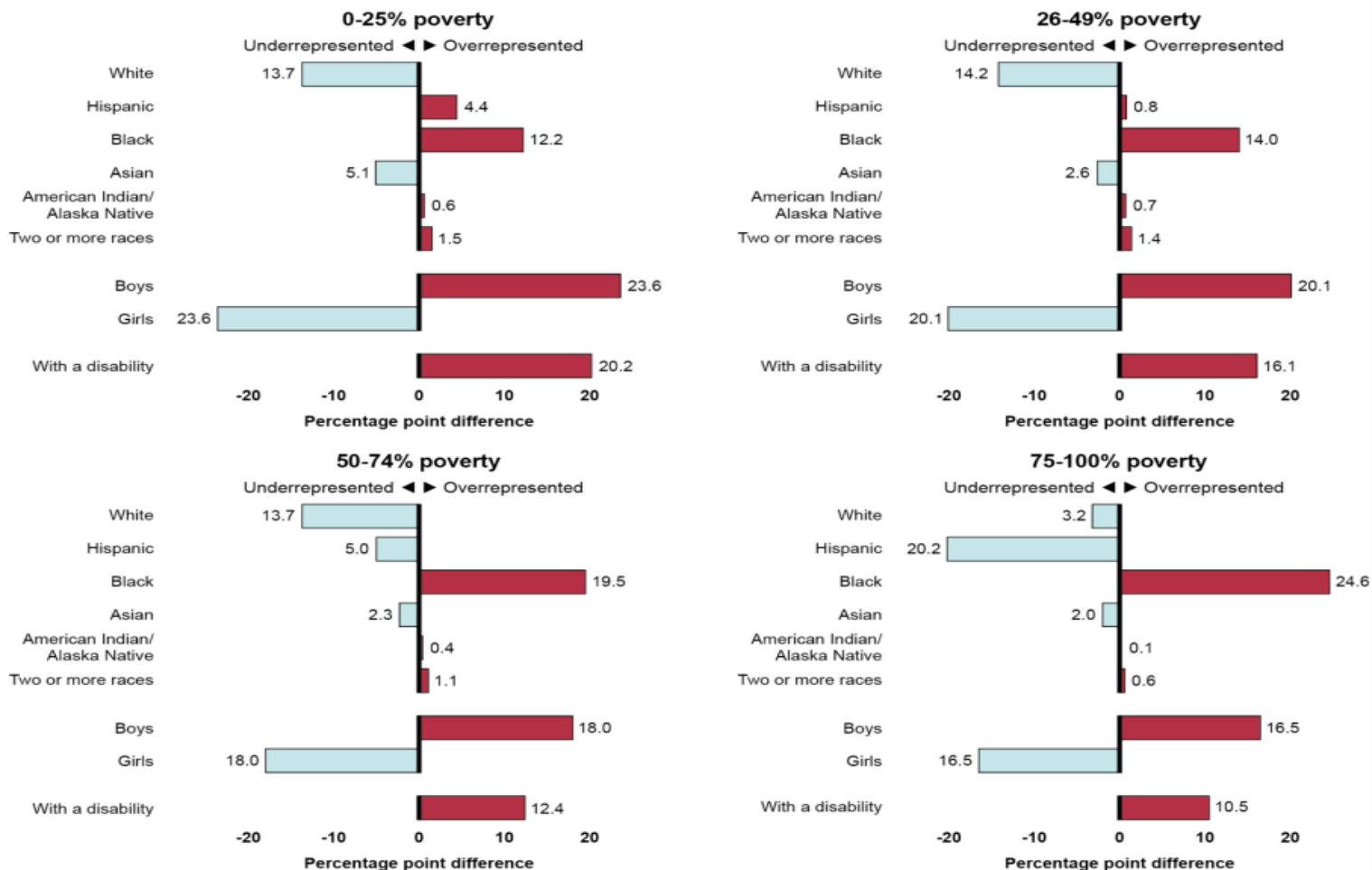
Lowest income quartile



Highest income quartile

Figure 6: Representation of Students Suspended Out-of-School Compared to Student Population, by Level of School Poverty, School Year 2013-14

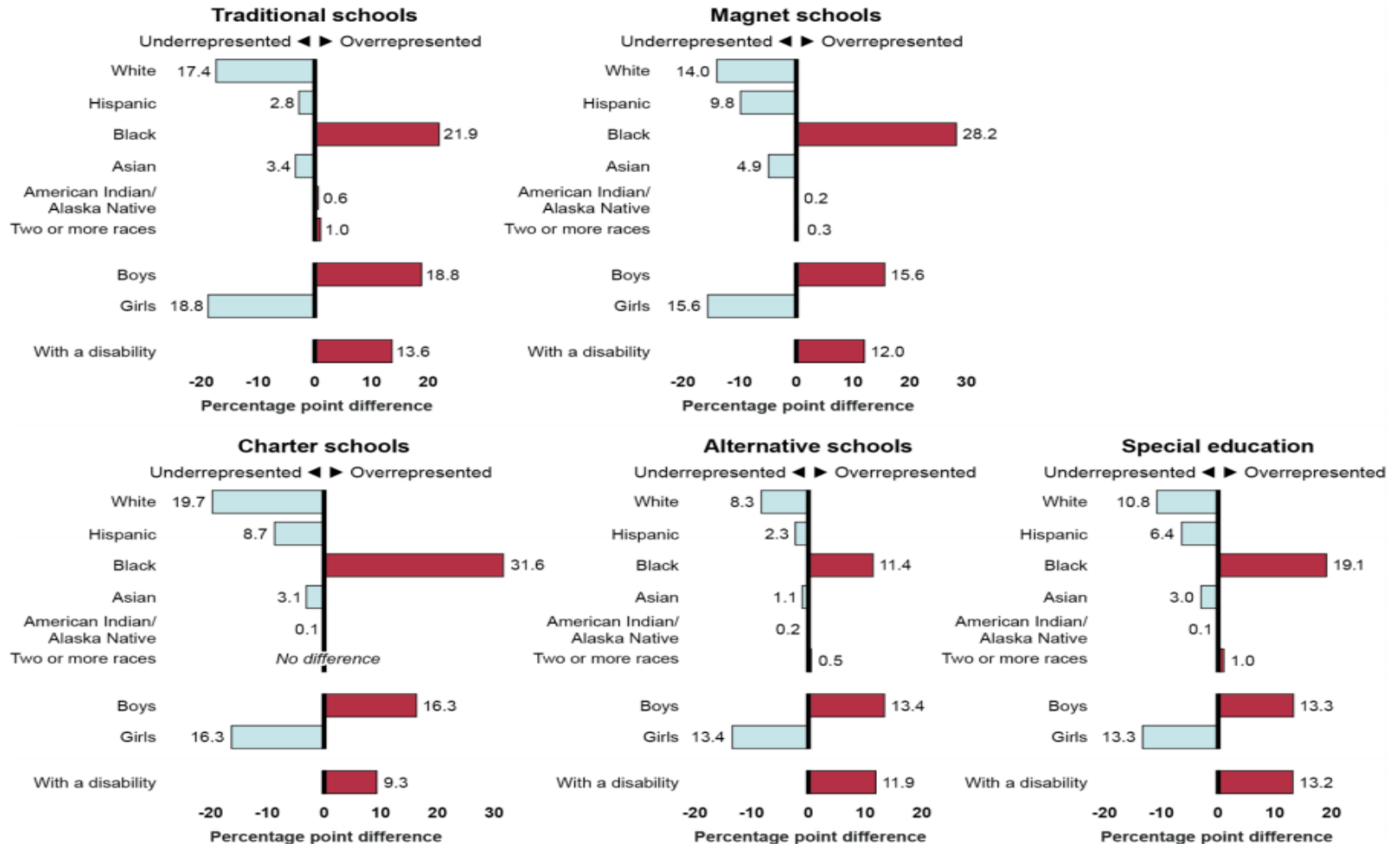
This chart shows whether each group of students was underrepresented or overrepresented among students suspended out of school based on the poverty level of the school. For example, boys were overrepresented among students suspended out of low-poverty schools by about 24 percentage points, as shown in the chart, because they made up about 51% of all students in those schools, but 75% of the students suspended out of school.



Source: GAO analysis of Department of Education, Civil Rights Data Collection and Common Core of Data. | GAO-18-258

Figure 7: Representation of Students Suspended Out-of-School Compared to Student Population, by School Type, School Year 2013-14

This chart shows whether each group of students was underrepresented or overrepresented among students suspended out of school based on type of public school. For example, Black students were overrepresented among students suspended out of charter schools by nearly 32 percentage points, as shown in the chart, because they made up nearly 29% of all charter school students, but about 60% of the students suspended out of those schools.



Source: GAO analysis of Department of Education, Civil Rights Data Collection. | GAO-18-258