Session 1 Speakers

Zahava Stadler joined the Education Trust in 2020 as the Special Assistant for State Funding and Policy after having led policy research and analysis at EdBuild. At the Education Trust she supports state-led advocacy on funding reform, providing analysis and research. At EdBuiid she participated in the production of a number of reports and research projects, and led the study of state school funding formulas, resulting in the fifty-state formula database FundEd. She also created a detailed set of model funding formula policies, presented in the report Common Sense and Fairness and the interactive web tool EdBuilder. Prior to working at EdBuild she focused on human capital needs of high-need schools and districts, primarily through projects implemented with Race to the Top funding. She has a B.A. from Princeton University, and an M.A. in Education Policy and an M.A. in Public Administration from the University of Pennsylvania.

Danielle Farrie is research director at Education Law Center (ELC). She conducts analysis on school finance and other education issues to support litigation and public policy for ELC and partner organizations. ELC is a non-profit law firm that specializes in enforcing the rights of public school students. Her work includes an annual school funding report on the condition of school finance, *Making the Grade: How Fair is School Funding in Your State,* and state-level analyses of school funding policy with the goal of improving resource equity. Before joining ELC, Danielle conducted research in the field of urban education on such topics as school choice, racial segregation, and school segregation and has coauthored peer reviewed articles on how race affects perceptions of school quality and on parental involvement among low-income families. Danielle has a Ph.D. in Sociology from Temple University.